APPLICATION FORM AND PROSPECTUS

DIPLOMA IN SPECIAL EDUCATION
(CEREBRAL PALSY)

ACADEMIC YEAR 2011-2013

KIRAN

A Ray of Hope into Lives

Centre for Education, Training and Rehabilitation of Children & Youngsters
with different Abilities
(Functions under KIRAN society registered in Varanasi under
the societies registration Act 1860)

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DIPLOMA IN SPECIALEDUCATION FOR PERSON WITH CEREBRAL PALSY

PROSPECTUS

About Organization

The KIRAN Centre is a specialized Resource Centre for children with different abilities. Situated in Northern India, KIRAN is working since 20 years in the field of disability. The main focus is on Cerebral Palsy, Polio and Locomotors impairments. But because of need of an inclusive setup, also various children with other disabilities are part of the big family. KIRAN has different strategies to approach the persons with disabilities and is working with the CBR (Community Based Rehabilitation) program as well as with various different strategies to support the marginalized people and the children with disabilities. In the KIRAN Village itself, there is a wide range of services available. There is a Parents & Child Care Unit which Counsels the parents of toddlers with disabilities. There is a Special School with various sections, an Integrated Primary School, a big Therapy-Department with one of the most modern Orthotic-Workshop in India as well as a broad offer for Vocational trainings for Youngsters-just to mention a few of KIRAN's Intervention Programme.

KIRAN learnt in the past, that success in inclusion and mainstreaming disability needs a wide range of interventions to serve the individual needs. It is not only Health, Education or Rehabilitation- it is all about chances, social fairness and getting empowered! To really make a difference, northern India requires a lot of specialized staff in the field of Special Education and Rehabilitation.

In 2009 KIRAN launched its **Human Resource Training Centre.**

It is recognized by the RCI (Rehabilitation Counsel of India). The aim of HRTC is to train specialists in the field of Special education and Rehabilitation as well as to provide Executive Training for Co-ordinators or Grass-root workers of different NGO's / NPO's.

The HRTC at a glance:

Classroom: Modern and airy Classrooms with advanced technology are available.

Library: A large and up-to-date Library serves as Information Centre. Various teaching models in 3D are available. Modern internet facility is also available.

Auditorium: A small Auditorium for over 70 people can serve for small conferences and national meetings with modern Video-technology and LCD-projector.

Hostel: For Girl-students who live far away, cozy hostel arrangements are available. Each Hostel accommodates 8 Students only.

Canteen: A big and clean Canteen provides menus for an affordable price.

Shuttle Bus Service: From City to HRTC KIRAN and back, for all students living in the City of Varanasi.

NATURE OF THE COURSE:

This course is designed to train person who are committed to work with children who have neurological disabilities. The course structure provides for a comprehensive understanding of the varied needs of children with neurological disabilities & to meet those needs in a special schools and regular classroom.
There are very few courses in the country to train persons to educate children with neurological disabilities, especially cerebral palsy. This course has been designed to meet this growing need in the country.

OBJECTIVES

- To demonstrate a thorough knowledge of psychological aspects of disability.
- To demonstrate a thorough knowledge of medical aspects: basic anatomy, physiology & pathology in general and the nervous & musculoskeletal system.
- To differentiate between Typical and Typical patterns of motor, cognitive speech, language & communication development in children.
- To be able to carry out specific physical, speech and language therapy programme for children with multiple disabilities under the guidance of physical, speech and language therapists.
- To be able to plan and implement instructional programmes.
- To prepare educational programme in special education in various settings and with appropriate low-cost technology.

- To be able to make and use aids for classroom instruction.
- To have the requisite skills to work in IBR and CBR settings.

ELIGIBILITY:

Minimum educational qualification for admission to the course will be successful completion of Ten plus Two (10+2) or equivalent examination in general education, preference will be given to candidates who are already working in the field of disability.

SELECTION:

Admission will be made on the basis of merit.

JOINING AND SUBMISSION OF CERTIFICATES:

Selected candidates should join the course by the stipulated date. At the time of joining the course, the selected should have all required original certificates.

NUMBER OF SEATS:

The total number of seats is **"Twenty five" (25)**

DURATION OF THE COURSE: Two academic years

MEDIUM OF INSTRUCATION:

The medium of instruction will be English and Hindi.

ATTENDANCE:

Minimum attendance 80% is essential to be eligible for appearing for the examination 100% of the practical work and assignments should be completed and certified by the respective staff prior to the examination. Any shortage of attendance will have to be a de up before the final examination by the student concerned and the institute does not take responsibility whatsoever in arranging special/separate theory and practical classes. The applications of those candidates with shortage of attendance will not be considered for issue of hall tickets to appear in examination. The Institute reserves the right to cancel the admission if the candidate admitted is found to be habitually absent or is having the required attendance or is not making significant Improvement in student or not taking interest in pursuing the course of study. The guidelines pertaining to the examination procedures prescribed by the Rehabilitation Council of India shall be adopted.

CONTENTS ON THE COURSE:

THEORY:

Paper-I	Medical Aspects
Paper-II	Child Development, Psychology & Rehabilitation
Paper-III	Assessment, Physical & Functional Management
Paper-IV	Communication, Hearing, Language & Speech
Paper-V	Education for Children with Cerebral Palsy

PRACTICALS:

Paper-I	Assessment, Physical and Functional Management
Paper-II	Communication, Hearing, Language & Speech
Paper-III	Education for Children with Cerebral Palsy
Paper-IV	Project Report
Paper-V	Assignments

FEE –

Rs. 50,000/- (Fifty thousand) only, which includes Tuition fee, Stationary cost, Library cost, Lunch, and Transport facility for both academic years.

DISCIPLINE:

The candidates admitted should abide by the discipline within the prescribed administrative regulations. The candidates are expected to maintain decorum, decency and discipline throughout their pursuance on the course with the staff, faculty, co-students and other supporting staff. Use of cell phones during working hours is strictly prohibited. Ragging is a crime prohibited under law.

Form No:

Application Form for Admission into
DIPLOMA IN SPECIAL EDUCATION
(CEREBRAL PALSY)
SESSION 2011-2013

Affix Passport Size Photograph of The Candidate

1. Name of the Candidate (In full block letters as given in High School certificate):

First Name

2. Father's Name (In full block letters as given in 10th Certificate):

3. Date of Birth

D D M M YEAR

4. Postal Address (in block letters) **Permanent Address** of Father/Guardian
(Please do not write your name or father name)

PIN: PIN:

Phone: …….. Fax: ……

E-mail: ……..

5. Nationality : **Gender:** M F

C a t e g o r y :

6. "STATE" to which the candidate belongs
7. Details of qualification:

Exam passed	Name of the school/college	University/ Board	Year of passing	Aggregate % of Marks	Subjects Taken	Medium of instruction
10th						
12th						
Higher Qualification a) **b)**						

8. Experience in the field of cerebral palsy (to be supported by attested copies of Certificates failing which no weightage for experience will be given)

Name and address of the Employer	Name of the Employment	From To (indicate the dates)

9. Whether the candidate is a parent/sibling of a child with Cerebral Palsy: Yes/No (Please furnish copy of certificate)

10. Languages Known Speak Read Write. **Speak** **Read** **Write**

1

2

3

11. Please state in ten sentences "Why do you want to join DSE (CP) course" (in your own handwriting)?

12. Co-Curricular Activities:

DECLARATION

I hereby declare that the information given above is true and correct to the best of my Knowledge and belief. I further declare that I shall abide by the rules and regulations of the Institute. I am aware that my admission will be cancelled in case the details furnished by me are proved to be wrong.

Date: **Signature of the Applicant**